

CURRICULUM VITAE

Dr. Sajjad Hussain

PhD HEC Approved Supervisor

Assistant Professor

Centre for Education & Staff Training,

University of Swat

sajjadhussain@uswat.edu.pk

Cell No: 0315 9753953/03135725436

PERSONAL INFORMATION

Father Name: Lal Faraz
Date of Birth: April 15, 1986
CNIC No: 16101-0286813-5
Domicile: Mardan
Religion: Islam
Nationality: Pakistan
Address: Village Rorya Jadeed Opposite to PSM Mardan

Distinctions

- University Gold Medalist in B. Ed program (2009) AWKUM
- Merit Certificate, 2nd Position M. Ed Department of Education (2010) AWKUM

Subjects of Interest:

Teacher Education: Educational Assessment and Evaluation, Emerging Trends in Pedagogy, Educational Research, Educational Philosophy, Instructional design and Comparative Education

ACADEMIC QUALIFICATION

Degree	Institution	Start	Completed
PhD (Education)	International Islamic University (IIU)	September, 2013	December, 2017
M. Phil (Education)	Abdul Wali Khan University Mardan	March 2011	July, 2013
M. Ed	Department of Education AWKUM	September 2009	August 2010
M.A (Political Science)	University of Peshawar	March, 2007	March, 2009
B. A	University of Peshawar	September, 2004	September, 2006
F. A	BISE Mardan	September, 2002	July, 2004
S.S.C	BISE Peshawar	April, 2000	June, 2002

Languages

Language	Reading	Writing	Speaking	Understanding
English	Excellent	Excellent	Excellent	Excellent
Urdu	==	==	==	==

Professional Experience:

1. Assistant Professor in Center for Education & Staff Training of Education University of Swat, Since January 01, 2021 till date.
2. Lecturer Center for Education & Staff Training of Education University of Swat, Since July 01, 2014 till December 31, 2020.
3. MPhil coordinator for Center for Education & Staff Training of Education University of Swat, Since December 01, 2014.
4. Deputy Director Quality Enhancement Cell (QEC), University of Swat, Since March 08, 2018 to December 31, 2021.

Life Aims

- **Being a part of global citizenry:** To lead the welfare activities of humanity throughout the world through education.
- **Being a social worker:** To work for the social justice and equality through dealing general people in a unified manner, irrespective of their ranks, race, gender, and social status.
- **Being a true Muslim:** To follow the orders of Al-mighty Allah and the teachings Muhammad (SWA) and to work for the propagation of Islam.
- **Being a Researcher:** To uncover the causes of problems/difficulties in the field of education and to sort out its proper solution/remedies.

Research Thesis

Worked on

- “Relationship between Teacher Educators’ Assessment Literacy and Classroom Assessment Practices with their Students’ Academic Achievement” in PhD Department of Education International Islamic University Islamabad, Pakistan (IIUI).

- “The Effects of Social Characteristics on the Academic Achievement of students” in M. Phil Department of Education (AWKUM).
- “Assessment of Parents Teacher Council in Primary Schools at District Mardan” in M. Ed Department of Education (AWKUM).

Master Trainer

- Master trainer for Higher Education Academy Research and Training (HEART) Peshawar, Khyber Pakhtunkhwa. Training Module
 - a. Assessment, Measurement and Evaluation,*
 - b. Research Report Writing,*
 - c. Tests Testing and Evaluation*
 - d. Emotional Intelligence and Motivation*
 - e. Outcome based assessment*
 - f. Leadership and Motivation*

Membership in the editorial / Advisory Boards of Research Journals

- Editor in Chief, International Research Journal of Education and Innovation
- Managing Editor of Sir Syed Journal of Education & Social Science

As a reviewer of Research Journal

- Working as a reviewer for **the Dialogue Quarterly**, of Qurtuba University of Science and Technology, Peshawar.
- Working as a reviewer for the **Journal of Education and Educational Development** since June, 2017.
- Working as a reviewer for the Journal of **Education and Research** of University of Chitral since 2017.

Contribution as unit Writer

Following units have been written for Directorate of Distance Education, (Master of Arts, Elementary Teacher Education) Allama Iqbal Open University Islamabad, Pakistan.

- i. Elementary School Management, Unit 8 “**School Discipline**” for Master of Arts, Elementary Teacher Education.
- ii. Perspectives of Elementary Education, Unit 2 “**Philosophical Foundation of Education**” for Master of Arts, Elementary Teacher Education.

iii. High Aspirations, Unmet Expectation: Policy Conceptions and Demands on Leadership in Public Universities in Pakistan, **Leadership in Higher Education**.

Research Publications in Different Journals

1. Akhtar, Z, **Hussain, Sajjad**, Ahmad, N., (2021). Assessment Literacy of Prospective Teachers in Distance Mode of Education: A Case Study of Allama Iqbal Open University, Islamabad, *Journal of Education and Educational Development* 8(1), 218-234. ISSN 2310-0869. (Y Category)
2. Ali, Ahmad., & **Hussain, Sajjad**, (2021). An Experimental Study of Collaborative Instructional Strategy (CIS) for Teaching Mathematics at Primary level in Pakistan. *Mathematics Teaching Research Journal*, 13(1), 94-105. ISSN 2573-4377 (Y Category)
3. **Hussain, Sajjad**, Idris, M., Akhtar, Z., (2021). Perceptions of teacher educators and prospective teachers on the assessment literacy and practices. *Gomal University Journal of Research*, 37(1), 71-83. ISSN 1019-8180 (Y Category)
4. Idris M., **Hussain Sajjad.**, Ghafar A., (2021). Influence of teachers' behavior on students' academic achievement at secondary level. *Elementary Education online* 20(5), 1208-1214. ISSN (X Category)
5. **Hussain, S.**, Zeb, A., & Khan, A, Z., (2020). A correlational study on the Relationship school culture and students' moral development at secondary school level. *International Research Journal of Education & Innovation*, 1(1), 51-60. 2710-0448 ISSN (Y Category)
6. Akhtar, Z., **Hussain Sajjad.**, (2020). Implementation of Continuous Assessment System at Elementary School Level: A Follow Up Study. *The Dialogue A Quarterly Research Journal*, 15 (4), 103-113. ISSN 1819-6470 (Y Category)
7. Idris M., **Hussain Sajjad.**, Nasir A., (2020). Relationship between Parents' Education and their children's Academic Achievement, *Journal of Arts and Social Sciences*. VII(2), 82-92. ISSN 2311-293X (Y Category)
8. Akhtar, Z., Rashid, A., & **Hussain, Sajjad**, (2020). Writing Equations in Algebra: Investigation of Students' Misconceptions. *Sir Syed Journal of Education and Social Sciences*, 3(4), 22-28. ISSN 2706-8285 (Y Category)

9. Islam, S., & **Hussain, Sajjad.**, (2020). Phenomenological Exploration of Educational Leadership. *Journal of the Research Society of Pakistan*, 57(1), 721-730. ISSN 0034-5431 (X Category)
10. Islam, S., & **Hussain, Sajjad.**, (2020). Developing a Model of Educational Leadership: A Critique of Islamic and Western Perspectives. *Tahdhīb al Afkār*, 7(1), 45-62. ISSN 2411-6211 (X Category)
11. Ahmad, N., **Hussain, Sajjad**, & Shaheen, N., (2020). Internal Displacement: Relationship of mental health and education of children in Swat, Pakistan. *Pak J Med Sci*. 36(5), 909-913. ISSN 1682-024X (W Category)
12. Shaheen, N., Ahmad, N., Munir, N., & **Hussain, Sajjad**. (2020). Psychology of learning entrepreneurship skills: Nurturing learning styles of students. *Rawal Medical Journal*, 45(1), 188-191. ISSN 0303-5212 (Y Category)
13. Gul, A., Malik, S., Jumani, N. B., & **Hussain, Sajjad.**, (2019). Internationalization Of Higher Education From The Perspective Of Educational Leadership. *Journal of Managerial Sciences*, 14(4), 180-190. ISSN 1992-4364 (Y Category)
14. Shaheen, N., Ahmad, N.,& **Hussain, Sajjad**, (2019). Learning Entrepreneurship: A Study of Instructional Practices in Business Education and Entrepreneurial Skills of Business Graduates in Pakistan. *Global Regional Review (GRR)*, IV(IV), 1-11. ISSN 2616-955X (Y Category)
15. Khan, F. N., **Hussain, Sajjad.**, & Imad, M. (2019). Classroom Assessment, Literacy and Practices of Teacher Educators in Pakistan. *Global Social Sciences Review*, IV (VI), 1-10. ISSN 2616-793X (X Category)
16. **Hussain, Sajjad.**, Idris, M, & AKhtar, Z., (2019). A Correlational Study on Assessment Beliefs and Classroom Assessment Practices of School Teachers. *Journal of Education & Reflections in Education*, 13 (1), 50-61. ISSN 1996-1359 (Y Category)
17. **Hussain, Sajjad.**, Shaheen, N., Ahmad, N., & Islam, S., S, U. (2019). Teachers' Classroom Assessment Practices, Challenges and Opportunities to Classroom Teachers in Pakistan. *The Dialogue A Quarterly Research Journal*, 14 (1), 87-97. ISSN 1819-6470 (Y Category)

18. **Hussain, Sajjad.**, Kayani, M, M., & Akhtar, Z. (2018). A coorelational study on teacher educators' assessment Literacy and their students' academic achievement. *Pakistan Journal of Education*, 35 (3), 59-76. ISSN 2413-8517 (X Category)
19. **Hussain, Sajjad.**, Alamzeb, Niqab, M. (2018). Status Perceptions and Motivational Factors in Teaching Profession: An Exploratory Study. *Sir Syed Journal of Education & Social Research*, 1(2), 61-72. ISSN 2706-8285 (Y Category)
20. Islam, S., Khan, R., & **Hussain, Sajjad.**, (2018). Educational Leadership in higher educational institutions of Pakistan; Challenges and Opportunities. *Journal of Managerial Sciences*, XII (3), 235-245. ISSN 1992-4364 (Y Category)
21. Said M, A., Idris, M, & **Hussain, Sajjad.**, (2018). The relationship between Social Behavior and Academic Performance of students at secondary school level in Khyber PakhtunKhwa, *Pakistan Journal of Distance and Online learning*, 4(1), 153-170. ISSN 2415 -2013 (Y Category)
22. Munir, N., Ahmad, N., **Hussain, Sajjad.**, & Ghani, U., (2018). Relationship of learning styles and academic performance of secondary school students. *Rawal medical journal. Vol. 43, No. 3*, 421-424. ISSN 0303-5212 (Y Category)
23. Ahmad, N., **Hussain, Sajjad.**, & Munir, N.,. (2018). A tale of internal displacement: Post Traumatic Stress Disorder (PTSD) among school students in Swat, Pakistan. *Rawal medical journal. Vol. 43, No. 3*, 511-514. ISSN 0303-5212 (Y Category)
24. Ahmad, N., **Hussain, Sajjad.**, & Khan, F. N. (2018). Test Anxiety: Gender And Academic Achievements Of University Students. *Journal of Postgraduate Medical Institute (Peshawar-Pakistan)*, 32(3), 295-300. ISSN 1811-9387 (Y Category)
25. Ahmad, N., **Hussain, Sajjad.**, & Munir, N.,. (2018). Social Networking and Depression among University Students. *Pak J Med Res. Vol. 57, No. 2*, 77-82. 1682-024X (X Category)
26. Shaheen, N., **Hussain, Sajjad.**, Ali, M., Mateen, A., & Ali, A., (2017). Impact of Age Diversity on Organizational Performance: A Case of Banking Sector in

- District Swat. *Journal of Managerial Sciences*. Vol. XI, No. 4, 149-159. ISSN 1992-4364 (Y Category)
27. Khan, G., Khan, A., **Hussain, Sajjad.**, & Shaheen, N. (2017). Teacher Evaluation: Global Perspectives and Lessons for Pakistan. *Dialogue (Pakistan)*, 12(3), 333-346. ISSN 1819-6470 (Y Category)
 28. Idris, M., **Hussain, Sajjad.**, & Saeed, S. (2017). A Comparative Study of Public and Private Sector Universities about Nature Causes of conflicts, and Role of Academic Personnel. *Journal of Research & Reflections in Education (JRRE)*, 11(2). 152-161. ISSN 1996-1359 (Y Category)
 29. Idris, M., Ali, R., Ghaffar, A., **Hussain, Sajjad.**, & Saeed, S. (2017). Nature, Causes and Strategies for Resolving Students' Conflicts: The Perceptions of Faculties of Pure and Social Sciences. *The Dialogue A Quarterly Research Journal* , 12 (2), 171-182. ISSN 1819-6470 (Y Category)
 30. **Hussain, Sajjad.**, & Ahmad, N. (2016). The Impact of The Indian Movie, Three Idiots (2009) on Attitudes to Education. *RIDE: The Journal of Applied Theatre and Performance (Routledge, Taylor & Francis Group)* , 21 (2). 242-246. ISSN 1470-112X (W Category)
 31. **Hussain, Sajjad.**, Ahmad, N., & Khan, F. N. (2015). The Effects Of Authentic Pedagogical Practices On Students' Educational Performances and Retention Power. *Pakistan Journal of Education* , 30 (II), 47-62. ISSN 2413-8517 (Y Category)
 32. **Hussain, Sajjad.**, Ahmad, N., Saeed, S., & Khan, F. N. (2015). Effects of Flip Learning Approach on Prospective Teachers' Pedagogical Skills. *The Dialogue A Quarterly Research Journal* , 10 (3), 326-337. ISSN 1819-6470 (Y Category)
 33. Khan, F. N., & **Hussain, Sajjad.** (2018). Failing to plan is plan to fail to teach effectively; An exploration into effective lesson planning and learning experiences of grade 8th students. *Haripur Journal of Educational Research*, 2 (1), 1-16.
 34. **Hussain, Sajjad.**, Zeb., A., & Suliman., (2018). Relationship between School Culture and Students' Moral Development From the Perspective of Kohl Berg Moral Development Theory. *TRES Journal of Educational Studies*, 1(1). 36-47.

35. **Hussain, Sajjad.**, Kayani, M, M., & Akhtar, Z. (2017). An Exploratory Study of Assessment Literacy of Teacher Educators in Pakistan. *Journal of Applied Enviornmental and Biological Sciences* , 8 (12), 148-152.
36. **Hussain, Sajjad**, Ahmad, N., Asma, Hakim, F,. (2017). An Investigation of Teaching Methodologies and Disciplinary Problems in Overcrowded Classrooms. *Haripur Journal of Educational Research*, 1 (1), 53-62.
37. Menaz, M., **Hussain, Sajjad.**, & Idris, M. (2017). Educational Implications of Movies on Students' Lives; A Case Study of Indian Movie 3 Idiots (2009). *Research Journal of education*, 1(1).
38. **Hussain, Sajjad.**, Minaz, M., Ahmad, N., & Idris, M. (2016). The Effects of E-Reading and printed Reading on students' Comprehension and Retention Power. *Journal of Applied Enviornmental and Biological Sciences* , 6 (2S), 165-170.
39. **Hussain, Sajjad.**, Idris, M., Ahmad, N., Faiz, N., & Minaz, M. (2016). The Role Of Multiple Literacies in Developing Interdisciplinary Research. *Journal of Applied Enviornmental and Biological Sciences* , 6 (2S), 1-8.
40. Menaz, M., Ali, R., & **Hussain, Sajjad**. (2015). Effective Use Of Training Manual In The Secondary Schools Of Khyber Pakhtunkhwa. *Hope Journal of Research* , 2 (4), 1-11.
41. Khaliq, F., Ghaffar, A., Zaman, A., Saeed, S., & **Hussain, Sajjad**. (2014). Impact of School Environment on Conflict Resolution Skills Development of Students. *Journal of Applied Enviornmental and Biological Sciences* , 4 (8S), 371-379.
42. Idris, M., Ali, Z., Ghaffar, A., Zaman, A., & **Hussain, Sajjad**. (2014). The Role of School Environment on the Academic Achievement of Science Students. *Journal of Applied Enviornmental and Biological Sciences* , 4 (8S), 148-152.
43. **Hussain, Sajjad.**, & Naz, B. A. (2013). Assessment of Parents Teachers Council in Primary Schools at District Mardan. *Hope Journal of Research* , 1 (1), 122-139.
44. **Hussain, Sajjad.**, Ali, R., Zaman, A., Ghaffar, A., Aamir, S. M., & Minaz, M. (2013). The Impact Of Peer Groups On The Academic Achievements Of Secondary School Students. *Journal of American Science* , 9 (11), 13-16.

45. Saeed, S., **Hussain, Sajjad.**, & Zaman, A. (2013). Genderwise Perspectives of Aesthetics on The Moral Development of University Students. *Fast Journal of Social Science* , 19-23.
46. **Hussain, Sajjad.**, Saeed, S., & Zaman, A. (2013). Relationship Between Teaching Approaches and Students Academic Achievement. *Journal of American Science* , 68-71.
47. Iqbal, J., Younas, M., **Hussain, Sajjad.**, Idris, M., & Minaz, M. (2013). The Impact Of School Environment on the Academic Achievement of Students. *Sarhad University International Journal of Basic and Applied Sciences* , 1 (1), 430-438.

Training, workshops and seminars attended

1. Attended 2nd International conference on Innovation in Teaching and Learning (**ICITL-2018**) as **Session Chair**, organized by Department of Education, International Islamic University Islamabad, Pakistan from **October 17-18, 2018**.
2. Attended two months **Master Training (MT) Faculty Professional Development Program (FPDP)** from Higher Education Commission (HEC) of Pakistan in main HEC building Islamabad, regional Center of HEC Peshawar and Lahore from **July, 28th 2016 to September, 9th 2016**.
3. Three days international Research workshop **Mastering Dissertation/ Thesis/Paper writing (2013)** organized by AWKUM and Research center for training and development.
4. Two days Workshop on **Qualitative data Analysis Using N-VIVO Software (2013)** organized by International Islamic University Islamabad.
5. Workshop on **Professional Competency Enhancement Program (2014)** organized by ANSI with the collaboration of National Accreditation Council for Teacher Education (NACTE).
6. One week Cascading Workshop on **Teaching as a Profession (2014)** organized by Miss Lala Rukh Center of Management Studies, University of Swat.
7. Series of seminars on **“Qualitative and Quantitative research, research Proposal Development, Instrument Development and Knowledge**

Management” (2014) organized by Department of Education, International Islamic University Islamabad.

Conferences and Symposiums Attended

1. Participation in **“4th International Conference on Education in Pakistan: Connecting Research & Practice Across Context”** in University of Education, Lahore Pakistan, on 24-26 March, 2016.
2. Presentation on **“An Analysis of Cell Phone Use in the Educational Activities of University Students”** in An international conference on social sciences at Shaheed Benazir Bhutto Woman University Peshawar, on March, 15 to 17, 2016.
3. Presentation on **Social Networking and Depression among universities students’ (August, 2015)** on 7th National Symposium on Depression: Creating awareness, Integrating Clinical Practices and Research, Pakistan Psychiatric Association.
4. Poster presentation on **Effects of E-reading and printed reading on students’ understanding and retention power (August, 2015)** in *3rd International Conference on Computational and Social Sciences (ICCSS-2015)* organized by University of Technology, Malaysia and Abdul Wali Khan University Mardan, Pakistan.
5. Presentation on **Relationship between Students’ Home Environment and their Academic Achievement at Secondary Level (November 4 and 5, 2015)** in the *1st Social Sciences Conference 2015*. Organized by Faculty of Social Sciences and Humanities, Allama Iqbal Open University, Islamabad.
6. Presentation on **Militancy in Swat: The Effects of Depression On the Academic Achievement of Secondary School Students” (September, 2014)** on 6th National Symposium on Depression: Integrated Approach for 21st Century organized by Department of Psychiatry & Behavioral Sciences, Pakistan Psychiatric Association.
7. Presentation on **Teacher Preparation in Classroom Assessment: An Exploratory Study of Perceptions of Teachers and Students in Khyber Pakhtunkhwa, Pakistan** (February, 24-25, 2017) in 2nd International conference

- on research and education practices, organized by Allama Iqbal Open University Islamabad, Pakistan.
8. Presentation on **Health Literacy among University Students: A Case Study on HIV/AIDS and hepatitis (April 5-6, 2017)** in International Conference on “Causes & Consequences of HIV/AIDS in Rural and Urban Communities of Pakistan. Organized by Department of Sociology, University of Malakand.
 9. Presentation on **An Exploratory Study on the Challenges and Opportunities for National Accreditation Council for Teacher Education in Pakistan (May 15 to 16, 2017)** in 2nd NACTE National Conference on “Issues of Quality in Teacher Education”. Organized by NACE and Karakurm International University (KIU) Gilgit.

Membership of Different Boards/Committees

- Member of board of studies of **Institute of Culture, Hospitality and Tourism Management**, University of Swat.
- Member of board of studies of **Institute of Gender Studies, Sociology and Social Work**, University of Swat.
- Member of board of studies of **Department of Psychological Studies**, University of Swat
- Member of board of studies of **Center for Education and Staff Training**, University of Swat
- Assessment Team (AT) member for the **Self-assessment report of M.Sc Psychology** of Psychological Studies Department of University of Swat.